

Socratic Circle Evaluation

Name: _____ Selection: _____ Date: _____

_____ (20) Engaged in discussion	5+	4	3	2	1	0
Questions/Comments are thoughtful, logical, and contribute to the groups discussion; remarks reveal a critical reading of the text and are supported by references to the text	Outstanding	Satisfactory	Unsatisfactory			
Listens and respects differing points of views; does not interrupt; does not dominate conversation, allowing others to participate	Outstanding	Satisfactory	Unsatisfactory			
Prepared for Socratic Circle by filling out graphic organizer		Satisfactory	Unsatisfactory			
_____ (5) Completed a thoughtful evaluation as member of Outer Circle		Satisfactory	Unsatisfactory			

Bonus points/Deductions/Comments:

Grade: _____

ROTHMC Victim or Villian Socratic Circle Evaluation

Name: _____ Date: _____

During the discussion, the participant	5	4	3	2	1	0
____ (20) Engaged in discussion during inner circle spoke loudly and clearly made comments that are logical and contribute to the group's discussion; made comments that are thoughtful, reveal critical reading, supported with text, and exhibit deeper understanding of ROTHMC and research; listened to and respected differing points of views; did not interrupts; did not dominate conversation and allowed others to participate prepared for Socratic Circle by filling out graphic organizer	5	4	3	2	1	0
____ (5) Engaged in discussion during outer circle Actively listen, evaluate group dynamics and discussion (oral and written feedback), remain quiet and do not distract from inner circle discussion, and provide feedback to inner circle	5+	4	3	2	1	0
After the discussion, the student						
____ (5) Turned in four notecards 2 labeled villain, 2 labeled victim 2 included research and web address and name 2 included quote or point from book with page number All Notecards were neat and legible						

Bonus points/Deductions/Comments: **Grade:** _____/35 _____%



Directions: You will need to write two paragraphs detailing your involvement in the Socratic Circle and your opinions of your group's performance. Be sure to answer all the questions in each section. Include a thesis (topic sentence) and support your opinions with examples and details.

1. In the space provided reflect on your individual performance. Consider all the questions listed below when writing your paragraph.
 - How would you rate your preparation? Why?
 - How would you rate your contribution (the #of times you spoke and the quality of what you said) to the dialogue? Why?
 - Would you rate your contribution as a dominator, a hitchhiker, passive, or well-balanced? Why?
 - What goals do you have for the next Socratic Circle?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

- [illegible]

INNER CIRCLE

Date:

[illegible]

Socratic Circles



What is a Socratic Circle?

“Socratic” refers to the Greek philosopher Socrates who led people to understanding through questioning. In a Socratic circle, the students seek deeper understanding of complex ideas in the text through thoughtful dialogue. Students lead the discussion in a Socratic Circle rather than the teacher. However, a Socratic Circle is not a debate. Instead, the students should build on each other’s ideas by using active reading strategies.

How does a Socratic Circle work?

1. The teacher will assign a passage for discussion.
2. The students, regardless of which “circle” they will be participating in on the assigned day, should spend time reading, analyzing, and taking notes over the section of text.
3. At the beginning of class the next day, students are randomly divided into two concentric circles: an inner circle and an outer circle.
4. Students in the inner circle engage in a fifteen minute discussion about the text, while the outer circle observes the human behavior and performance of the inner circle. Following this discussion of the text, the outer circle then assesses the inner circle’s performance and offers feedback.

Inner Circle Guidelines:

- The teacher will pose an opening question for each discussion.
- Each inner circle is responsible for making comments. The number of comments required to earn a base grade will vary in discussions, but each member should make several.

You will earn points for...

- **Asking a question** that does not interrupt the discussion but instead continues the exploration of people, concepts, and events in the story.
- **Connecting with another student’s comment.** You may make this clear by restating another person’s comment in your own words and then making a clear connection to your own comment or question.
- **Referring to the text.** Be sure to give the page number and location on the page, pause so that the group may find it, and then make your comment or question.

You will lose points for...:

- **Looking at the teacher** while speaking.
- **Interrupting another student.** Interrupting another person when he/she is speaking is rude and shows that you aren't really listening but instead thinking about your response. On the other hand, two people may begin talking at the same time. If this happens, the one who has said less should be allowed to speak. This is how polite people behave.
- **Making faces or exchanging meaningful glances.**
- **Rude, sarcastic, or throwaway remarks.** Statements such as "I don't really care about the story", take away from the discussion. Remember, sometimes silence is your friend. This is the time to look back at your notes and the text to reconsider what you will offer to the discussion.

Outer Circle Guidelines:

You will offer feedback on how the Inner Circle's dialogue. You must be prepared in order to do so. Read the material and take notes beforehand. Look over the Feedback Form beforehand so that you know what you will be looking for in the discussion.

You will fill out the Feedback Form and will offer your comments in the debriefing session. You will be evaluated on the following:

- **Preparing for the discussion.**
- **Attentiveness to the discussion.**
- **Completion of the Feedback Form.**

Top Ten Suggestions for Participants in a Socratic Circle

1. Refer to the text when needed during the discussion. This is not a test of memory. Your goal is to understand the ideas, issues, and values reflected in the text.
2. Do not participate if you are not prepared.
3. Do not stay confused; ask for clarification.
4. Stick to the point currently under discussion.
5. Don't raise hands; take turns speaking.
6. Listen carefully.
7. Speak up so that all can hear you.
8. Talk to each other, not to the teacher.
9. Discuss ideas rather than other's opinions.
10. Prepare for the discussion, not only by reading, but also by taking notes on post-its noting key ideas, questions, or anything that strikes you as confusing or important. Your questions should seek deeper meaning of the text, rather than basic comprehension of facts and people.

Socratic Circle Final Assessment

Name: _____

Date: _____

Grade: _____

	4	3	2	1
Participation SCORE: _____	Frequently contributed meaningfully to the discussion. Participated more than 3 times.	Occasionally contributes to the discussion. Participated 2-3 times.	Rarely contributes to the circle discussion. Participated only 1 time to the circle.	Made no attempt to contribution to the discussion. Did not participate at all.
Contribution SCORE: _____	Builds on another's point. Explains ideas thoroughly and clearly. Initiates new ideas.	Occasionally refers to another's point. Attempts to explain their ideas. May initiate a new idea	Presents unexplained ideas and makes nonessential remarks. Only built off of others ideas. Did not offer any original ideas to the discussion.	Was unable to present an original idea or build from an idea already presented.
Text/Movie Reference SCORE: _____	Uses specific references to the text or film.	Refers to the text or film in general ways.	Shows little evidence of knowledge regarding the text or film	No evidence of knowledge regarding the text or film.
Circle Etiquette SCORE: _____	Pays attention when others speak. Makes direct references to points made by other students. Includes others through verbal exchange or invitation into conversation.	Paid attention to some, but not all, when contributing to the circle discussion. Periodically issued invitations to those that are not contributing.	Rarely pays attention when others speak during the circle discussion. Only participated when invited into the circle.	Interrupts when others speak, dominated the conversation, made personal criticisms of the ideas of others, and did not pay attention to others.
Preparation SCORE: _____	Turned in the Socratic Circle Preparation worksheet and completed. Included 3 ideas to present to the group. Included page numbers of text references.	Turned in the Socratic Circle Preparation worksheet, but did not complete. Only included 2 ideas to present to the discussion. Included page numbers for only 1 idea.	Turned in the Socratic Circle Preparation worksheet, but did not complete. Only 1 idea was present on the worksheet and page numbers were not included for the text reference.	The Socratic Circle Preparation worksheet was not turned in and the student was not prepared to discuss any original ideas.
Packet SCORE: _____	All worksheets (3) associated with the Socratic Circle (Outer Circle Feedback form, the preparation page and personal reflections) were completed and turned in.	Only turned in some worksheets associated with the Socratic Circle (Outer Circle Feedback form, the preparation page and personal reflections).	Only turned in one worksheet (Outer Circle Feedback form, the preparation page and personal reflections) associated with the Socratic Circle.	Did not turn in any of the worksheets associated with the Socratic Circle.



Socratic Circle Feedback Form

Name: _____ Date: _____

Directions: The outer circle is responsible for assessing the inner circle discussion and giving feedback about the good and bad of the circle. Answer each question by noting behaviors during the circle discussion. When the circle is finished complete the rating scale. Be as honest as possible. This will factor into your grade as well as the inner circle grade.

1. Who participated the most during the discussion?
2. Who didn't participate at all?
3. Did the inner circle members allow and encourage everyone to participate?
4. What was the most interesting point made during the discussion?
5. What did they do well? What could they improve on for next time?
6. Rating Scale: Circle the best choice for each selection.

	Excellent		Average		Poor
a. spoke loudly and clearly	5	4	3	2	1
b. cited research and evidence	5	4	3	2	1
c. linked research to text	5	4	3	2	1
d. listened to others respectfully	5	4	3	2	1
e. avoided hostility	5	4	3	2	1
f. talked to each other not the teacher	5	4	3	2	1
g. seemed prepared for the discussion	5	4	3	2	1

Name: _____

Date: _____

Directions: On the t-chart provided below prepare 3 separate statements/questions you would like to use during the Socratic circle. The leading question is provided for you.

Group 1:

Group 2:

Question:		
Page Number	Statement or question	Explanation